

### Focus on Student Learning

- Since 1993:
  - Goals
  - Essential AcademicLearning Requirements
    - Grade-Level Expectations
  - Assessments
  - Accountability

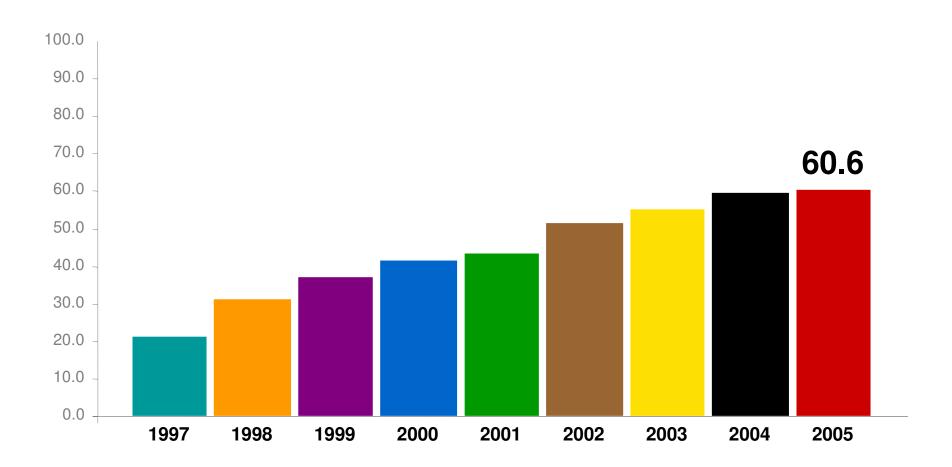


## Effectiveness: K-12 is Transformed from Random to Results-Driven



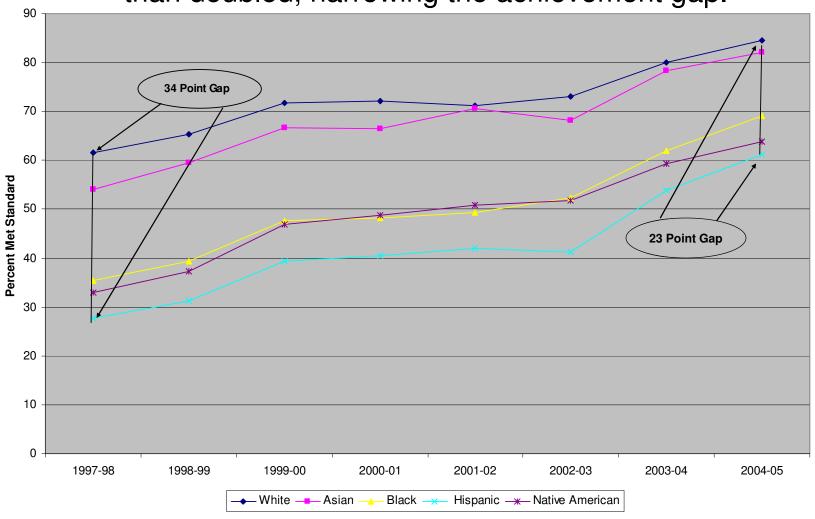
#### **Grade 4 Mathematics**

The percent of students meeting standard has almost tripled.



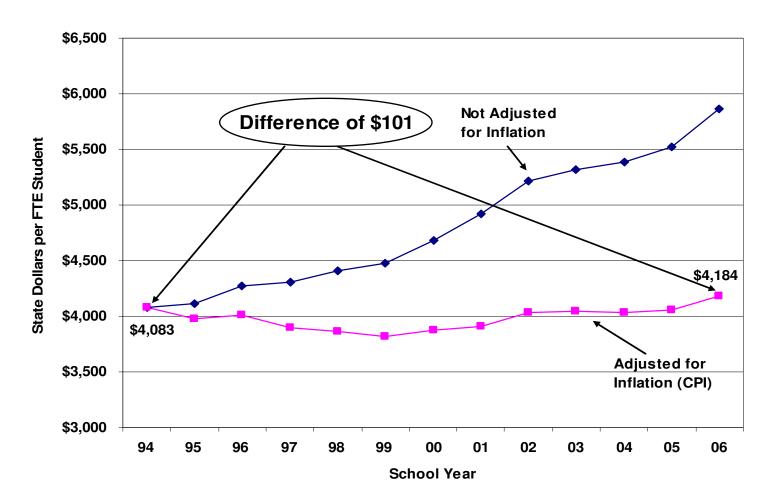
### Reading

For most groups, fourth-grade reading scores have more than doubled, narrowing the achievement gap.



### Efficiency: Doubled achievement with 2.5% increase

State K-12 Dollars per FTE Student Excluding State Pension Amounts 1994-2006 Current and Constant (1994) Dollars (FY CPI 1994=100)



### Now, we must again increase productivity to move us to a world-class, learner-centered system



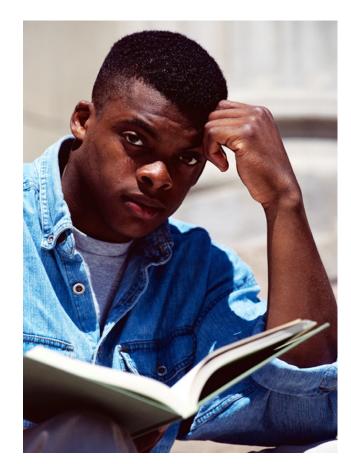
- Double achievement overall
- Triple achievement for struggling groups
- Keep students engaged and keep them in school
- Build a better educated population

### The Steps that

Get us from here there

## # 1: Define basic education around our students' learning goals and connect these goals to our funding and accountability system

- Student Goals
- System Goals
- Transparent funding
- Solutions to funding problems



## #2: Implement a state curriculum menu aligned to standards with support for teachers to deliver it effectively

- Mathematics
- Science
- Secondary Literacy
- English Language Learner programs



### #3: Support Educators

### Compensation

- Increase teacher base pay
- Performance, Knowledge and skills based system with state licensure
- Conditional loans and wage premiums
- Competitive compensation for specialists, administrators, principals and classified staff

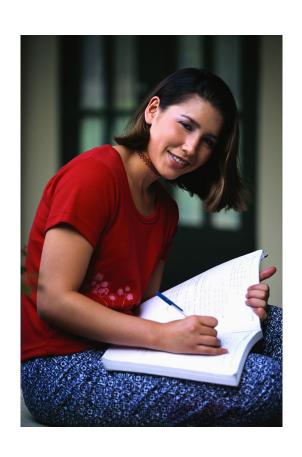
#### Development

- Mentoring for novice teachers
- Instructional coaches
- Washington Teaching, Learning and leadership Institute

# #4: Invest in quality early learning and full-day kindergarten and add value to the primary and intermediate grades



## #5: Make the focus of secondary schools student preparation for college and work



- Rigorous curriculum
- More support for struggling students
- Opportunities for gifted students to soar
- Student voice in their unique education plans
- Targeted practices to reduce dropout rate

# #6: Collaborate with post secondary education and training partners to create multiple pathways for students' post high school success



In summary, align early learning, k-12 and high education around the skills for student success and BE the seamless system

